

# INTERNATIONAL STUDENT RECRUITMENT

Trends Update from ELS American Educational Centers

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International Pathway:  
SUNY BROCKPORT



**ELS**® Educational  
Services

INTERNATIONAL PATHWAYS

# WELCOME

Dear International Educator,

It is with great pleasure that we offer the latest issue of ELS International Pathways' *Journal of International Student Recruitment*, presenting pertinent and useful news, information and statistics relating to trends in international student recruitment.

In this issue, we spotlight our collaboration with US partners SUNY Brockport in Rochester, NY and Louisiana Tech University in Ruston, LA, as well as the June opening of our International Pathway Center at SKEMA Business School, representing our first venture in Europe.

As in every issue, we strive to offer relevant information that keeps readers informed about news and trends in international student recruitment.

ELS International Pathways helps your institution to increase international student enrollment in a variety of ways. Visit [InternationalStudentRecruitment.org](http://InternationalStudentRecruitment.org) to see the many ways we can assist you in recruiting qualified international students.

Our Journal of International Student Recruitment shares the results of our collaborations and offers relevant information on how you too can become more efficient and successful in your international recruitment.



Yours sincerely,

**MARK W. HARRIS**

President & CEO

ELS Educational Services, Inc.



## CONTACT INFORMATION



**Hosting an ELS Language Center on Your Campus**  
Ms. Julie Blevins, Director  
New Center Development  
Email: [jblevins@els.edu](mailto:jblevins@els.edu) Phone: +1.405.525.3738



**ELS American Education Centers Membership Information**  
**ELS Counseling Agent Training and Familiarization Tours, Representation at International Student Fairs and Participation in Recruitment Tours**  
Ms. Lisa Magliozzo, Director  
Member Strategy Support Services  
Email: [lmagliozzo@els.edu](mailto:lmagliozzo@els.edu) Phone: +1.609.750.3557



**Joining the ELS University Conditional Admission Network (UCAN)**  
Ms. Susan P. Kassab, Director  
University Enrollment and Advising Services  
Email: [skassab@els.edu](mailto:skassab@els.edu) Phone: +1.609.750.3543



**ELS American Education Centers–Turkey**  
Ms. Serpil Yavuz, Counseling Agent Support Manager  
Cumhuriyet Cad. Celik Apt.  
No: 141 K: 1 D: 1Haribye-Sisli, 34373 Istanbul, Turkey  
Email: [syavuz@els.edu](mailto:syavuz@els.edu) Phone: +90.212.291.3920



**ELS American Education Centers–China**  
Mr. Jason Schrott, Managing Director  
201 Anfu Road, Xuhui District  
Shanghai, 200031 China  
Email: [jschrott@els.edu](mailto:jschrott@els.edu) Phone: +86.21.5404.5800

Unit 7, 11 Floor, East Tower of Twin Towers  
No. B12 Jianguomenwai Avenue  
Chaoyang District  
Beijing, 100022 China



**ELS American Education Centers–Vietnam**  
Mr. Drew Taylor, Director of Client Services  
29/5C Thach Thi Thanh Street  
District 1  
Ho Chi Minh City, Vietnam  
Email: [dtaylor@els.edu](mailto:dtaylor@els.edu) Phone: +84.90.948.2057



**ELS International Education Counseling & Admission Services India**  
Mr. Mallik Sundharam, Managing Director  
The Westminster, 8th Floor  
108, Dr. Radhakrishnan Salai, Mylapore  
Chennai, Tamil Nadu - 600004, India  
Email: [msundharam@els.edu](mailto:msundharam@els.edu) Phone: +91.44.4909.2222

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Layout Dan Redding



# SUNY BROCKPORT

ELS Language Centers welcomed a new Center in March 2013, in partnership with The College at Brockport, State University of New York (SUNY). ELS Rochester is the fifth Center in New York State, and the first outside of the New York City area.

A SUNY institution of 8,500 students (7,100 of whom are undergraduates), the college offers 49 undergraduate majors, 49 graduate programs, 24 areas of teacher certification and combined bachelor's/master's programs, and has program accreditation in 13 areas. Undergraduate majors include business, computer science and liberal arts. Master's degrees and post-master's certificates are offered in more than 40 programs, including biological sciences, communication, dance, public administration and sports management. Over the past ten years, Brockport has become one of the most selective of the SUNY comprehensive colleges.

SUNY Assistant Provost for International Education, Dr. Ralph Trecartin, Jr., is pleased with the partnership. "We are delighted to have ELS at the center of our campus. It fits well with our goal of increasing international student enrollment to 5%. We are thrilled with ELS and its growth, which has been impressive thus far."

Dr. Trecartin stressed that student success is the number one goal at SUNY Brockport. "We are completely committed to that benchmark, and want to do everything possible to facilitate it. We have great

undergraduate research opportunities, and strong internship programs, including a prestigious opportunity to work in government, congressional and Supreme Court offices in Washington, DC."

## THE ELS PATHWAY AT SUNY BROCKPORT

Wendy Fritz had worked on the SUNY Brockport campus for more than seven years before taking the helm of ELS. She is familiar with the campus and the workings of its higher education process. "It is a very collaborative and intimate place," said Dr. Fritz of the institution. "Everyone knows everyone, which is helpful for accomplishing our goals. The bridges we have built serve our students well."

"Our mission and the university's create success, and a coordinated effort to retain students," Dr. Fritz added. This is especially important for ELS students who go on to study at the university. "Beyond ELS, the university's learning center and writing and math centers offer a strong support system." The service learning and leadership certificate program offers students the opportunity to study social responsibility. SUNY Brockport also offers a strong alumni network.

“ELS is growing with SUNY Brockport,” Dr. Fritz said, “which is in the midst of an exciting development phase. There is a new academic green building, and a special events and recreation center. The campus also has a new stadium and a great hockey team.”

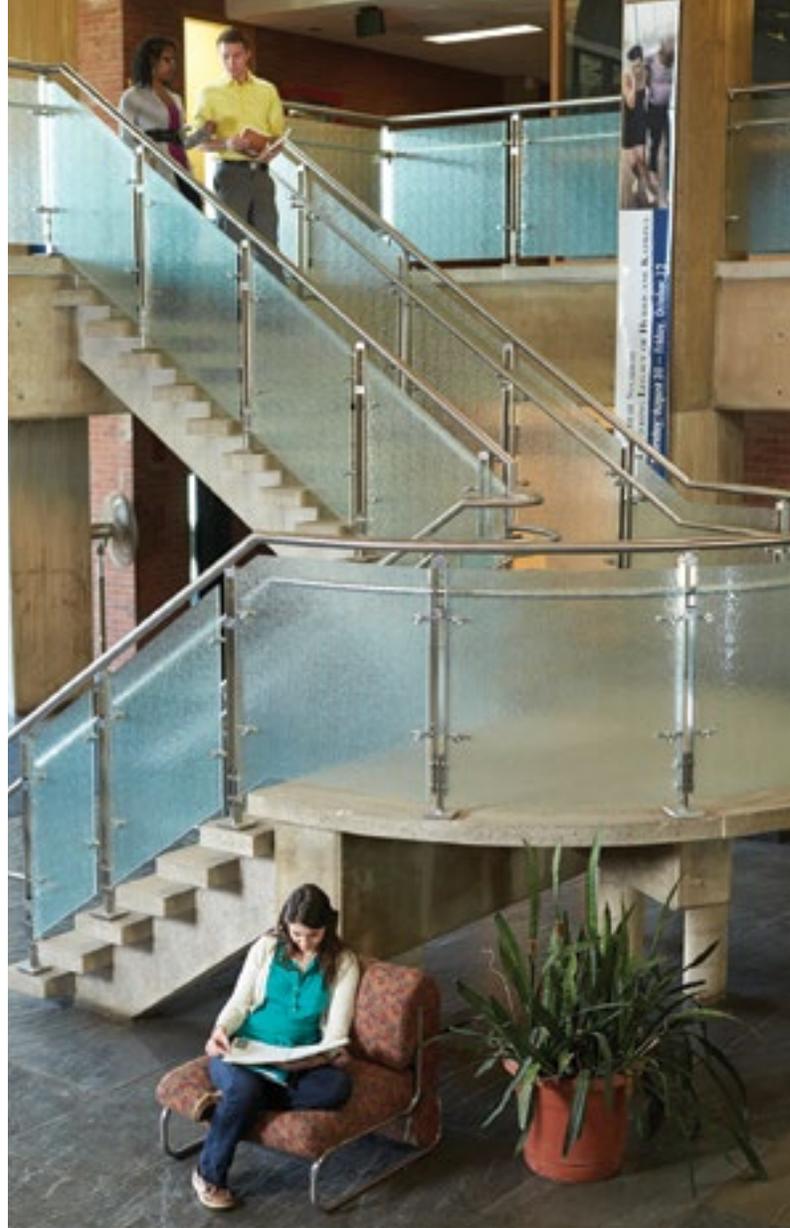


ELS students appreciate brand-new classrooms on campus. They may reside in student housing and make use of dining halls, the library and other campus facilities. ELS students participate in on-campus events, and enjoy traveling to nearby Lake Ontario, Niagara Falls, Toronto, Syracuse, Boston and New York City. ELS students also enjoy the small pleasures afforded by small town life, including picnics and barbeques, farm visits, holiday dinners and cookie baking in the homes of SUNY teachers, administrators and friends.

Dr. Trecartin said, “We’re all on the same page when it comes to warmth and friendliness. This campus is a truly collegial environment. Everyone is on board.”

### THE VICTORIAN VILLAGE ON THE ERIE CANAL

Scenic Brockport, NY is 30 kilometers west of Rochester. Founded in the early 19th century, its bucolic surroundings, including the canal, are appreciated for strolling or jogging. Brockport is a quaint town offering plenty of opportunities to enjoy outdoor sports year-round, as well as shopping and historic places, including Kodak founder George Eastman’s house museum, and many cultural events.



## CONDITIONAL ADMISSION POLICY

The State University of New York Brockport partners with ELS Educational Services to provide conditional admission for students who are academically qualified, but don’t meet its English language proficiency requirements at the time of application to the university. SUNY Brockport accepts proof of completion of ELS Language Center’s English for Academic Purposes Level 112, as satisfying the requirements for English proficiency for many degree programs at the undergraduate and graduate levels. ELS students may enroll for concurrent classes once reaching ELS Level 110.

# LOUISIANA TECH UNIVERSITY

ELS at “La Tech” proudly offers international students a new direction for study in the USA. Founded in 1894, Louisiana Tech University (LTU) is a Tier One, four-year, comprehensive research university, awarding bachelor’s, master’s and doctoral degrees. It is home to 11,360 students from 45 states and 72 countries.

What draws international students to LTU? “There is an adventuring spirit here,” said Daniel Erickson, Director of International Student and Scholar Services at La Tech. “We offer pioneering majors in fields as diverse as cyber engineering, with the first BS in the country, nanosystems engineering and aviation. We have a diverse faculty with professors from around the world.” La Tech offers students the opportunity to study architecture, engineering and a wide variety of technology fields; it also offers well-established MBA and EMBA programs.

Mr. Erickson has attended ELS recruiting tours to Turkey, India and China. He noted, “Our programs attract students from around the globe. La Tech offers the highest graduating salaries of any Louisiana university.” Of Ruston, he said, “We have deep roots in the community, which has the highest per capita income in the state.”

“Our success comes from the blend of everything we offer. Beyond academics, there are many outdoor activities, travel opportunities and amenities on campus, including 180 student organizations that are open to all. Our international students enjoy the superb Louisiana cuisine! And everyone loves pralines,” Mr. Erickson added, referring to the region’s famous pecan dessert.

## HELPING STUDENTS SUCCEED IS THE #1 PRIORITY

ELS Center Director Jay Ligon is new to the Ruston school, but he is not new to ELS or to Ruston. He has more than ten years of

experience, having taught for ELS in Houston and worked in Korea as an English teacher and administrator. He is enthusiastic about taking the helm as a Shreveport, LA native who knows the area intimately. “Our enrollment has increased,” said Mr. Ligon. “Our students appreciate our Southern hospitality, and our dedication to helping them master English. We combine disciplined study with fun.”



“ELS students, once they complete Level 112, are able to transition into their degree programs easily. With a wide range of degree offerings, our students are finding pathways to success. The university and surrounding community are central to ELS student life,” said Mr. Ligon.

Many ELS students live in dormitories with LTU students, easing the transition to campus life. “And after they complete their ELS program, many of our students stay in touch,” said Mr. Ligon. “We are thinking of starting an alumni group for our graduates.”

## LOUISIANA TECH UNIVERSITY MISSION STATEMENT

As a selective admissions, comprehensive public university, Louisiana Tech is committed to quality in teaching, research, creative activity, public service and economic development. Louisiana Tech maintains as its highest priority the education and development of its students in a challenging, yet safe and supportive community of learners. Louisiana Tech provides a technology-rich, interdisciplinary teaching, learning and research environment to ensure student and faculty success.

# STUDENTS' PERSPECTIVE

## *on International Pathways*

IN 1976 I WAS A STUDENT at ELS in Oakland, California, and since then, the English language has become an important part of my daily life, helping me a lot in my duties as a doctor.

That is why, when my kids, Carlos and Ana Grecia, were the right age to leave Mexico in order to learn English, I did not hesitate to send them to ELS because I knew the quality and the prestige of your school.

My wife and I are happy to have left the English learning of our youngsters in your hands.

You did a very good job because they both speak and write the language very well, and it is helping them in their professional careers. Please receive our appreciation!

—DR. ARRIOLA, MEXICO

Former ELS student, parent of current ELS students



WHEN I WAS 17, I decided to do my overseas study through ELS. I couldn't speak English well at the time.

The ELS class on campus had students from about 20 countries, speaking about 15 different languages. The ELS teachers were very experienced in teaching these kinds of students. By the end of the day, I'd be looking forward to going back the next day. After nine months, I received my certificate from ELS.

I think I matured a lot through my experience at ELS and university. At university, when I see my former ELS classmates working hard and trying to achieve something big and pursue their dreams, it makes me want to work hard too. I feel grateful for these important friendships; they give me a lot of motivation.

I'm majoring in biomedical engineering right now. I'm planning to take a year off to do an internship to gain experience working in a company, then apply for graduate school. I want to learn more about the medical field and then go and help people in my country.

—ALI, YEMEN

ELS graduate, current California Lutheran University student



I DEFINITELY MADE THE RIGHT DECISION when attending ELS school. At school, I learned not only English, but also American culture. Both of them are very important to anyone who wants to study in America. Especially, ELS teachers who are friendly to students have helped me a lot, even though I graduated. Personally, I love English Master Program so much, although at first I felt worried about my English just a little bit as learning on Master class. Shortly after that, I enjoyed studying with the program because it pushed me both to speak and write a lot. Not only that, I must complete a research paper with 10 pages, which helped me get used to MBA class in the university. I am now studying in Louisiana Tech, and do well in my classes.

—HOAI, VIETNAM

ELS graduate, current Louisiana Tech student





# ELS PARTNERS WITH SKEMA

ELS is now offering its first English language pathway program in Europe. The Center is a partnership with SKEMA Business School, located in Sophia Antipolis, near Nice on the French Riviera. It opened in June, 2013.

“France’s business schools are renowned worldwide for their practical and relevant approach to business education and none more so than SKEMA. They are focused on the knowledge economy and are a thought leader and a quality leader,” said Mark Harris, ELS President and CEO. “As such, we are especially proud to have this relationship with SKEMA for our first Center in the EU, and to be able to offer access to the excellence of our programs and theirs to students from around the world.”



At the opening ceremony, Olivier Chiche Portiche, Director of Promotion for Campus France, an organization that promotes international education in France, said, “What they are doing is helping our universities and grandes écoles to internationalize to get more cooperation and exchange agreement with university partners from all over the world. It’s important to follow this initiative as it follows our protocol, namely increasing the visibility

of France for international students to come and study.” (For more information: [www.campusfrance.org/en](http://www.campusfrance.org/en))

## INTERNATIONAL STUDENT MOBILITY ACROSS EUROPE

Fifty percent of all students studying outside their home country are studying in 32 European countries. The Bologna Declaration, signed in 1999, created a basis for cooperation and educational exchange between 27 EU nations; an expanded group of 47 nations established a basis for post-graduate programs that are taught in English in order to facilitate student mobility. This was followed by the ERASMUS Programme, which sponsors 200,000 scholarships per year to internationally mobile students and ERASMUS MUNDI for students from outside Europe who wish to study in the member nations.

## HIGH-RANKING AND INNOVATIVE CURRICULA

SKEMA Business School is a member of France’s competitive grandes écoles, and is ranked among the top 50 business schools in Europe by the *Financial Times*. With an admissions selectivity of 8.5% of applicants, SKEMA offers bachelor’s degree programs and

master's of science in business programs at three campuses in France as well as one in China and another in North Carolina. Students can earn dual degrees while studying in two or more countries.

SKEMA was highly ranked by the *Financial Times* in a recent survey of the best pre- and post-experience global master's in finance. As well, the master's of science in financial markets and investments is ranked 10 out of 35 international universities and business schools, and scores high marks for:

- Careers rank: 9th position
- International mobility of alumni: SKEMA is ranked 9th
- International course experience rank: 5th position

SKEMA offers an innovative choice of curricula, including luxury and fashion management, entrepreneurship & innovation for a sustainable world, international business, supply chain management & purchasing and financial markets & investments.

### AN EXCELLENT UNIVERSITY PARTNER

Partnering with ELS enhances SKEMA Business School's strong commitment to the internationalization of its student body (currently 35% of its students are international, and the school has committed to increase that to 45% by 2015).

Alice Guilhon, Dean of SKEMA Business School, said, "Since English is becoming the lingua franca of international business, the relationship with ELS is of special significance for our students, helping them achieve success in their studies and post-graduate careers. It is a fantastic opportunity for us to be in partnership with ELS because they are present all over the world. For us, it reinforces our global presence."

To view the ELS grand opening ceremony:  
[www.els.edu/niceopening](http://www.els.edu/niceopening)



## SKEMA AT A GLANCE

- SKEMA Business School is an EQUIS-accredited private institution, founded by the merger of ESC Lille and CERAM Business School, members of France's grandes écoles system. It is a global business school that, through its research and teaching, trains and educates the talented individuals that 21st century businesses require. SKEMA Business School offers students the opportunity to study at its international campuses in France (Sophia Antipolis, Lille and Paris), USA (Raleigh) and China (Suzhou).
- SKEMA, which stands for School of Knowledge Economy and Management, intentionally locates its campuses within large research parks, where close cooperation and partnerships with local businesses give SKEMA students access to enriching internships and joint research projects.
- SKEMA's mission is to provide its students with the skills they need to cope with a complex, global employment environment, including a perfect command of English and respect for cultural diversity.



# *The* VIEW *from* CHINA

*by Jason Schrott*



The number of students interested in overseas study continues to increase, as indicated by our very active summer. The ELS China team is working nonstop to highlight our pathway partners and the value of ELS programs to holistically prepare students for academic success in the USA and abroad.

## **EVOLVING RECRUITMENT FOCUS**

Student fairs continue to be an important channel to promote a university's brand. ELS teams represent our partner institutions throughout the country. A key student trend includes an increased interest in fairs located in Tier two and three cities to reach an increasingly interested student population in those areas. Business and engineering programs continue to be in high demand among prospective students.

Traditional off-line venues (fairs, specialty events) continue to attract interest, but digital media plays an increasingly important role as prospective students conduct research on educational options. Digital channels do and will play an increasing role in how we contact, counsel and educate students on how proper academic English preparation leads to greater academic and overall success when studying at a university.

## **COMMON THEMES ACROSS MARKETS**

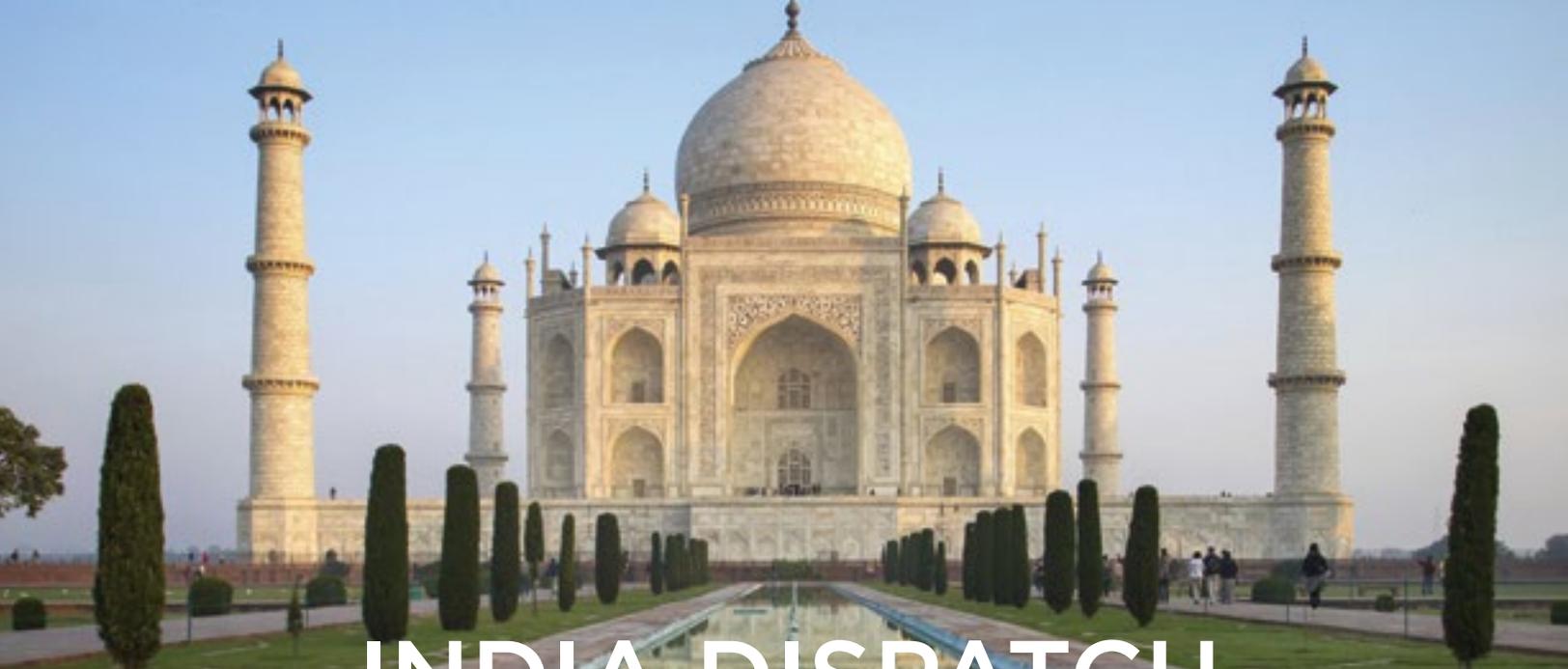
Common themes do exist throughout the market. The need for qualified counseling at all levels is an important service required by students and universities alike. Demand for overseas study has not abated. Though the recent economic dip has presented some short-term challenges, the long-term trend remains positive.

For prospective students who intend to study abroad, we suggest:

- Professors expect the best from students – prepare through an on-campus program whose focus is academic English preparation experience where you plan to study;
- Studying overseas can be a most incredible experience, but it requires hard work. As a wise professor once said, “If you are too comfortable, then you are not pushing yourself to learn.”
- Study diligently, but take time to relax and enjoy the new environment.

## **EFFECTIVE UNIVERSITY PROMOTION**

Parents are seeking a combination of academic quality, responsiveness and safety, so university administrators must build a comprehensive messaging strategy, including a digital strategy, around these key points in order to attract sustained attention. In a competitive environment, this can present a challenge; to counterbalance that, spending more time directly in these markets is critical. Administrators can better leverage their resources by working with reliable partners such as ELS, as we are working directly in the market, 365 days per year.



# INDIA DISPATCH

*by Mallik Sundharam*



Where do prospective Indian students search for reliable guidance about study-abroad opportunities in order to make informed decisions? In this technologically advanced era, there is a wealth of information available about study-abroad destinations and universities.

This material is available through multiple sources, including traditional print media, agents, friends, families, school seniors, faculty and the Internet. Though face time is esteemed, students usually conduct preliminary research anonymously via the Web.

## **GREATER RELIANCE ON SOCIAL MEDIA**

We have seen a large increase in students joining blogs, Facebook and other social media groups in their quest for information. As advantageous as the Web is for higher-education institutions to directly share information with students, the large volume of information makes it challenging for students to dismantle the myths about study abroad. With the self-learning, students slowly start their search for quality counseling and guidance through known or reputable sources. While some students find their way through the application process on their own, many approach study-abroad advisors for assistance. The millennial generation seeks access to information at their convenience. A hybrid counseling model provides study-abroad information online as well as dependable, knowledgeable counseling staff on demand to offer immediate clarification. This has proven to be a successful approach to satisfy student interest. They may explore on their own terms.

## **FAMILY OPINIONS ARE PARAMOUNT**

References from school seniors, faculty and family members living or studying abroad have proven to be the most desired source of information for many students and their families. While parents play

a highly influential role in the decision-making process, unbiased information provided to families through internationally educated or exposed sources help them as they make the best decisions about destinations, institutions and study programs.

## **ADVICE FOR UNIVERSITY ADMINISTRATORS**

India is a vast and growing market. Establishing marketing presence throughout India involves large human resource and marketing investments.

As mentioned, word of mouth from dependable family and friends goes a long way as a grassroots marketing initiative. Our students follow in the footsteps of their senior class, friends or relatives. So keeping alumni lines of communication open is of the utmost importance.

Beyond this, it is important to grow individual markets. It is important to identify a target audience and establish recurring recruitment channels. This long-term recruitment model offers more success than reaching out to a large audience and only accomplishing one-time matriculations.

The university's online presence is extremely important; however, we recommend employing the microsite trend, namely, offering market-targeted information that includes info about the programs and majors that are most desired by Indian students and parents. Microsites sharpen interest and simplify the information-collection process.

# IN THE NEWS:

## *ELS Corporate Social Responsibility*

### ELS LIFETIME CONTRIBUTION TO INTERNATIONAL EDUCATION AWARD HONOREES

On May 29, 2013, ELS welcomed more than 250 guests to its annual International Education Partners Appreciation Banquet, which was held during the NAFSA conference in St. Louis. Mark Harris, President and CEO of ELS Educational Services, Inc. presented four distinguished recipients with an ELS Lifetime Contribution to International Education Award.

Mr. Glenn Nicholls has served the students of Case Western Reserve University for more than a quarter century with compassion, integrity and respect. As the leader of Case's Division of Student Affairs, he has overseen programs in athletics and physical education, the Career Center, Educational Support Services, Housing and Residential Life, Multicultural Affairs, student judicial programs and University Health Services.

Mr. Roger J. Williams has served as Executive Director, Accrediting Council for Continuing Education & Training (ACCET) since 1990, during which time the agency has maintained its formal "reliable authority" designation by the Secretary of the U.S.

Department of Education. In 1998, the agency was granted ISO 9001 certification as a Quality Management System, the only such agency to ever be awarded that status.

The Reverend Dennis Dease has been president of the University of St. Thomas since 1991. Under his leadership, the St. Paul, MN institution has expanded its programs and facilities, adding several major buildings to the home campus and establishing a location in Minneapolis. Rev. Dease established nationally recognized centers for Catholic studies and Irish studies; a residential campus in Rome; semester-abroad programs in Rome, London, Paris and Glasgow; and faculty and student exchange programs throughout the world.

Dr. J. Michael Adams inspired a new vision and mission dedicated to preparing world citizens through global education as the president of Fairleigh Dickinson University from 1999 until his death in 2012. His devotion to fostering international understanding was recognized worldwide. During his presidency, the university established a campus in Vancouver, led the creation of a nationally recognized distance-learning program and established the new category of Global Virtual Faculty™. Mrs. Susan Adams graciously accepted the posthumous award for Dr. Adams.

### UPCOMING PARTNER TOURS

ELS University partners benefit from extensive in-country knowledge and connections when recruiting students internationally. Highlighted here are just a few of the upcoming opportunities to deepen your understanding of key countries of origin for international students:

In September 2013, India member tours included Student Fairs and/or School Visits that took place in Ahmadabad, Bangalore, Chennai, Coimbatore, Delhi and Hyderabad.

In October, Community College Tours will be held in Osaka, Tokyo, Vladivostok, Khabarovsk and Seoul, and AEC Member Tours/Counseling Agent Workshops will be held in Bangkok, Guangzhou, Hangzhou, Ho Chi Minh City, Shanghai and Wuhan.

Contact Lisa Magliozzo at ELS for more information.



## ELS OFFERS SCHOLARSHIPS THROUGH IIE SCHOLAR RESCUE FUND

ELS has partnered with the Institute of International Education's Scholar Rescue Fund (IIE-SRF) to provide full scholarships for threatened scholars from around the world who are supported by IIE-SRF to attain the English language proficiency they need to continue their academic work.

Most scholars in the USA have yearlong visiting fellowships at IIE-SRF "safe-haven" host universities to teach or continue their research. Since many of them do not speak English as their native language, ELS offers full tuition scholarships to the IIE-SRF scholars and their spouses at any of the 63 ELS Language Centers. The ELS scholarships play a key role in ensuring the scholars' academic contributions to their host institutions, while also helping them better navigate their new environment.

To date, the ELS scholarships have aided more than 25 scholars, making a profound impact on the lives of rescued scholars and their spouses, while assisting their successful adaptation to another language and culture. The effort is a humanitarian extension of sanctuary in support of the rights of equality, freedom of religion and free speech, to which ELS is fully committed. ELS scholarships contribute to the successful transition of at-risk academics to continuing to be productive in their research and teaching work in safety.

Dr. Allan Goodman, President and CEO of IIE, highlighted IIE's longstanding commitment to academic freedom and the critical role this scholarship will play in furthering IIE's mission. "Since our founding in 1919, the Institute of International Education has worked to protect students and scholars in danger," said Dr. Goodman. "We are very grateful to ELS for joining in our efforts to enable threatened scholars to continue their work, by offering generous scholarships for English language instruction."

IIE believes that each scholar who continues his or her work in safety is a beacon of hope. Since 2002, SRF has assisted more than 500 scholars from 50 countries, placing them at nearly 300 host partner institutions in 40 countries around the world.

For details, visit: [scholarrescuefund.org](http://scholarrescuefund.org)



## ELS CEO MARK HARRIS HONORED AT ADELPHI

Adelphi University held its 13th annual President's Gala on April 6, 2013, at the Garden City Hotel, Garden City, NY. The evening honored local executives and alumni, including LeeAnn Black '83, Mark W. Harris, and Eileen McDonnell MBA '88. The event featured a cocktail reception followed by dinner and dancing.

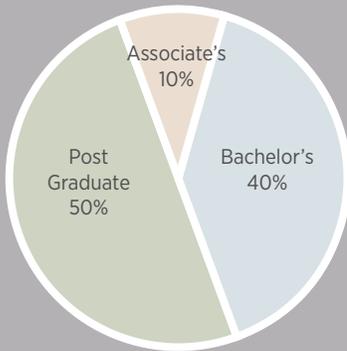
In addition to this year's award, Mr. Harris is a member of the Adelphi University President's Advisory Council, and received the President's Medal of Merit in 2011 for leadership in internationalization of the University.

# FAST FACTS *and* TRENDS

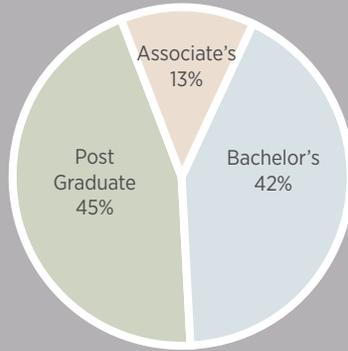
## PROVEN RESULTS

Qualified students to your campus

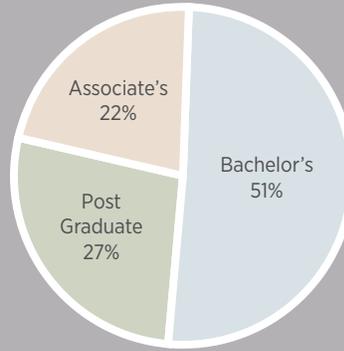
ELS Applications to University Partners



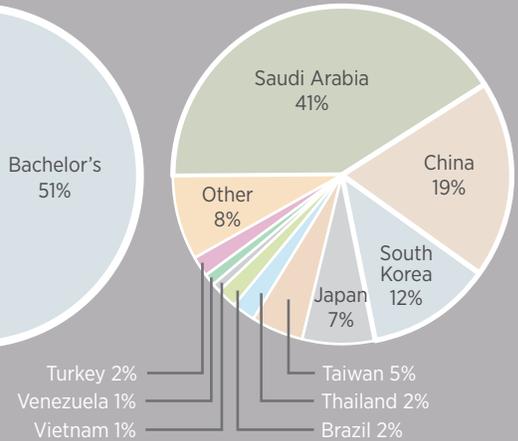
ELS Candidate Acceptances from University Partners



ELS Matriculations to University Partners



ELS Matriculations by Nationality



### INTERNATIONAL STUDENT RECRUITMENT WEBSITE EXPANSION

In order to better serve its partners, ELS produces several communications that speak to university professionals around the world. An important component of these efforts is [InternationalStudentRecruitment.org](http://InternationalStudentRecruitment.org), where universities may consider the multiple ways ELS can assist them in recruiting qualified international students.

Our redesigned website offers an expanded amount of information: This important resource is the one our potential partners browse as they consider hosting an International Pathway Center, becoming an AEC member, or becoming a Strategic International Recruitment Roadmap partner (SIRR). The website offers videos, news and press releases, links to the latest International Student Recruitment e-brochure and other key communications, a new Corporate Responsibility section and more — offering insight in to ELS's mission and capabilities.

### NEWSLINKS

- Considering the financial impact of study abroad? This HSBC article includes a table with tuition and housing data for more than a dozen countries: <http://bit.ly/17kUsSw>
- From *The New York Times*: Chinese students seek an academic edge in the US: <http://nyti.ms/1a6aohy>



# ELS HISTORY *and* MISSION

The internationalization of education has the power to multiply knowledge and creative energy that will improve the quality of life for all humankind. The mission of ELS is to enable international student mobility by creating pathways to help talented international students study in the best schools and universities throughout the world.

ELS's focus is on enabling international student mobility by creating international education pathways, helping talented students study in the best schools and universities throughout the world.

From researching options, to application and conditional admission, to enrollment (Awareness, Evaluation, Application, and Preparation), ELS enables the process of matching international students with the university that best meets their individual needs.

Certified counseling agents assist and accompany students and parents as they choose the right program and institution to meet the student's academic objectives and economic means. Additionally, the counselors play a vital role in assisting the family in their native

language, and helping them feel comfortable sending their child thousands of miles abroad.

Accredited English training, combined with academic success skills and cultural adaptation training are significantly more effective (and a better predictor of academic success) than country-of-origin studying and taking a standardized English competency test offshore.

Higher-education academic success is further improved by study in a university environment within small Intensive English Program (IEP) Centers. The company of other students from around the world lends a global perspective.

## ELS OFFERS THESE OPTIONS FOR OUR PARTNERS:

- International Pathway Center on your campus
- Membership in the ELS Global Services Alliance
- Join the ELS University Conditional Admission Network

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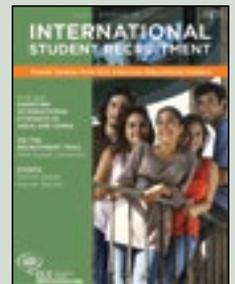
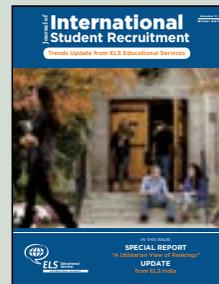
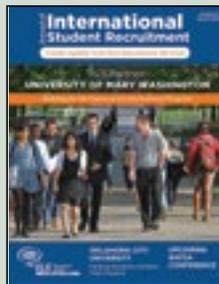
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